

## **Upcoming Webinars**

# 10 Things to Know About Research to Make Your Marketing Better

July 21, 2020 at 12:30 p.m. CDT

https://www.stamats.com/webinars





### **Stamats**

### Comprehensive digital, brand, market research and creative company













- Data and Research
- **Brand Strategy**
- Websites
- Brand Creative
- Digital Strategy
- Social Media

- Content Marketing
- Demand Generation
- Audience Management
- Planning and Paid Media



## Stamats Higher Education Research Clients







































### **Your Presenters**



Nadine Brock Research Director



Jack Sandeen Research Consultant



### Stamats Market Research

#### **Insights That Fuel Action**

Qualitative

In depth interviews, focus groups, online communities, ethnographies, journey mapping, usability tests, mystery shopper

Quantitative

Web surveys, website intercepts, panels, conjoint based modeling techniques

Secondary

Academic demand assessments, labor data analytics, digital analytics, client database mining, IPEDS, Census



100+ higher education clients



30+ years market research



20+ commercial building brands

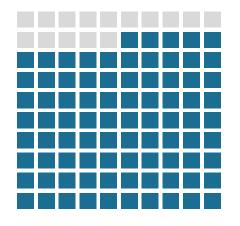


500,000+ completed web surveys in the last 10 years



## Audience Listening During a Pandemic?

- The need to communicate to consumers is higher than ever
- Behavioral or attitudinal changes occurring—yes, and you'd better be on the proactive side of that
- High respondent participation rates
- Huge switch to online approaches
- Consumers want to be heard right now
- Your target market and geographic recruitment area differs from national surveys





80-90%

It's appropriate and even expected for brands to conduct research now

**Source:** https://www.qualtrics.com/blog/market-research-during-coronavirus/



### Webinar Objectives

### **Key Takeaways**

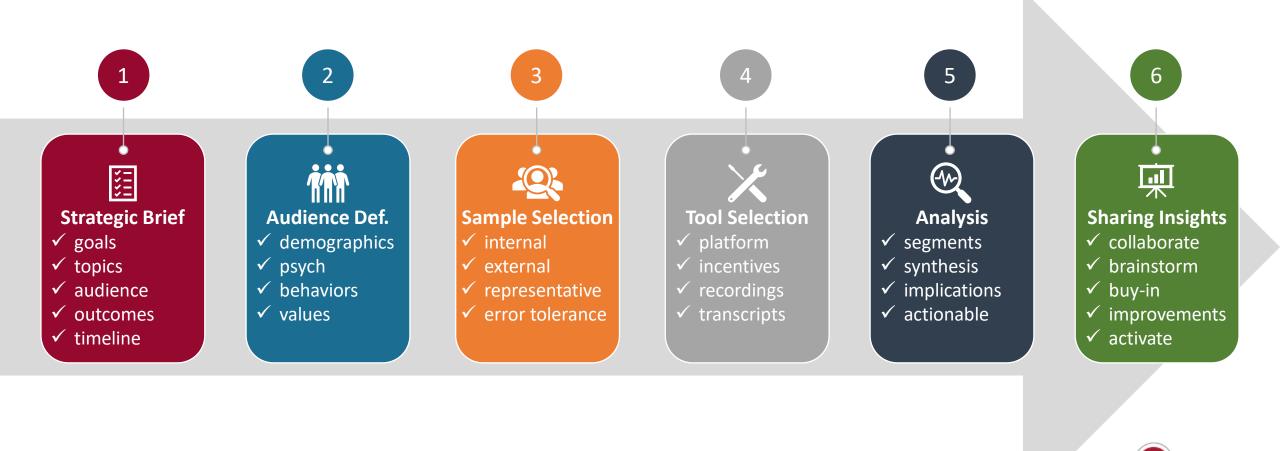
- Audience listening tools you can use to listen to audience concerns right now
- Example real-world scenarios for each tool or approach
- Best practices to consider when selecting the right tool



## Audience Listening Process

## **Audience Listening Process**

### **Insights That Fuel Action**



### Strategic Brief

### **Insights That Fuel Action**

- Research Statement
- Background information that informs the effort
  - Literature review
  - Data analytics
  - Past research and data
- Audience description with demos, behaviors, geographic location—directs sample selection
- Timing consideration
- Tools, resources needed, stimuli necessary—directs tool selection
- Team assignments (point person, team)

#### Project Strategic Brief

#### Goa

Ultimately, the information gathered in these interviews will identify product category messages that can be developed to increase the attractiveness of XVZ products and services among commercial property developers, owners and facility managers. The actual copy, platform or message statements would be developed by the editional staff of agency/deportment.

Three main explorations are included in these interviews:

- identify decision making process and persons involved in selecting product category
- Identify key decision-making factors involved in the process
- Understand satisfaction with current provider of produce/service
- Understand tenant/occupant concerns in product category now

#### Audience Definition

- Commercial property developers, managers, owners and facility managers who manage at least more than 2 commercial properties and more than 500,000 square feet of space
- Sample accessed through BUILDINGS database using screener oriteria; client database of up to 100 records will also be supplied.
- Up to 20 interviews desired either as single interviews or small group discussions online
- Timeline for results: End of July
- Invitations to survey are blind; sponsor revealed during interview
- \$100 Amazon e-gift card incentive included in the invitation and paid to all participants who complete
  the interview. Stamats handles distribution.

#### Outcome

The results will direct an update of the current sales collateral, website messages, and social media message platform to the decision-makers at larger commercial building properties.

#### Decision Making Team

Sample provided by sales support team from Salesforce database by \_\_\_\_\_\_DATE

Questions provided by Marketing team by \_\_\_\_\_\_DATE

Outreach/Interviews conducted by \_\_\_\_\_\_ DATE.



### **Audience Definition**

### **Examples**

- High school students, who are juniors in high school now, live in California, plan to attend college upon graduation
- High school students, who are juniors in high school now, live in California, plan to attend a junior college and then transfer to a four-year
- Currently enrolled college students who plan to transfer to another college, live in California, are considering one of these five schools
- Adult students (defined by age or other criteria), who plan to attend college part-time to complete credits previously earned at our institution
- College students or working adults who plan to earn a master's degree in operations and logistics and live in New York
- Parents of traditional or transfer students who visited the website in the last three months



## Sample Selection

## Sample (Research Participants)

#### **How Do We Find Them?**

- Enrollment/customer/client database
- Social media outreach
- Recruit from an existing effort (i.e., event, ongoing study, etc.)
- Informal research—document and analysis feedback from communication staff or department touchpoints
- Third-party sample providers (panels)
- Email database purchase—BUT BEWARE! (SPAM, GDPR, FERPA, California Data Privacy Act, consent)











## Mobile is Mandatory

### Most People can be Reached via a Mobile Device

- Consider collecting mobile numbers from teens so you can text them—they prefer it
- Invitations to participate can be made via text





### Social Media Multi-Mode Outreach

### **Example**



- The desired target audience was 80% Hispanic, first generation, with high number of immigrant families
- Social media posts on FB, LI, and Twitter
- To boost the sample, text messages with the survey link were sent
- Survey was bilingual; outreach bilingual
- 8 separate audiences; 5,000+ interviews;
   13% response rate—during Arizona teacher strike



## Many Options for Research Outreach







#### Take survey for \$15 Amazon.com Gift Card

Stamats, a higher education research and consulting firm, is surveying prospective college students and parents to understand how students choose a college, as well as evaluate the image and awareness of several specific colleges and universities.

Your participation in this project is critically important, so please take approximately 12 minutes to answer the following questions. As a thank you, survey participants who qualify and complete the survey will receive a \$15 Amazon.com Gift Card\*.

Take Survey Now

This survey is strictly market research; we will not attempt to sell you anything or solicit any information from you beyond the scope of this survey. Rest assured all your responses will remain confidential. Stamats will be compiling and analyzing the results.

Thank you in advance for your participation in this study.





## Select The Right Tool

The best listening tool for your goal

### Pick The Right Tool: Use Scenarios

#### **Qualitative**

#### Quantitative

- Ad testing
- Bulletin board
- Copy testing
- Journal
- Moderated discussion
- Product testing
- Usability/web design

- Brand perception
- Concept eval & testing
- Customer journey/P2P
- Hybrid
- Non-matric (lost cust.)

- Customer/student satisfaction
- Employee/stakeholder survey
- Market segmentation
- Pricing/sensitivity research
- VOC (campus climate)



### Modern Qualitative







- Structured, moderated
  - One-on-one interviews
  - Small focus group (<6 participants)</li>
  - Large town halls with breakout rooms
- Planning, coordination, and recruitment
- Familiar and intuitive platforms

- Homework exercises
- Interactive markups
- Real-time polling
- Live whiteboarding
- Upload video/audio



## Web Conferencing Platforms



























## Well Designed Incentive Program



- Incentives may boost participation
- Incentives improve show rates to appt.
- Incentives increase attention
- Sweepstakes to enter a drawing
- Summary report after survey completed
- Cash is best
- Pay per completed survey
- Consumer guideline: \$20-\$30 per 30 minutes of research activities
- B2B audience: \$50 per 30 minutes but can be well above that!



## Qual Tools We've Had Fun With

All mobile friendly and COVID-19 approved

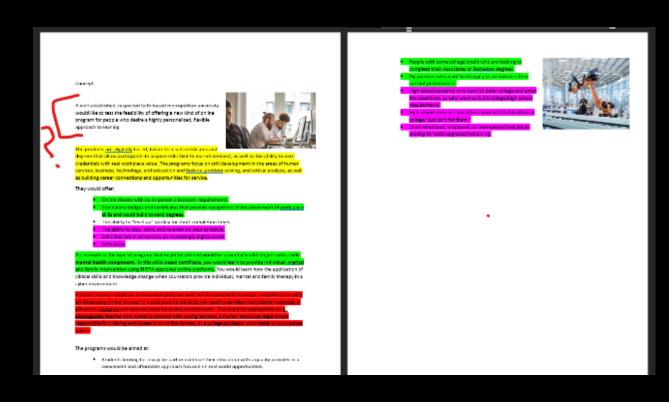
## Interactive Markup Exercise





## Interactive Markup Exercises

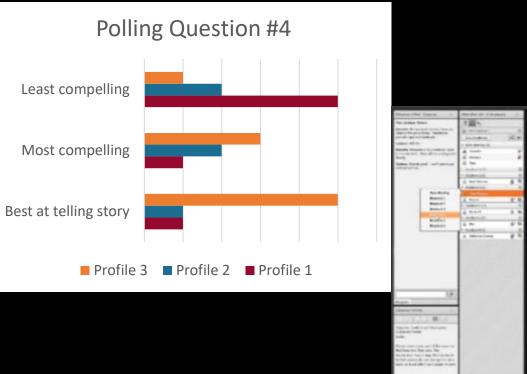






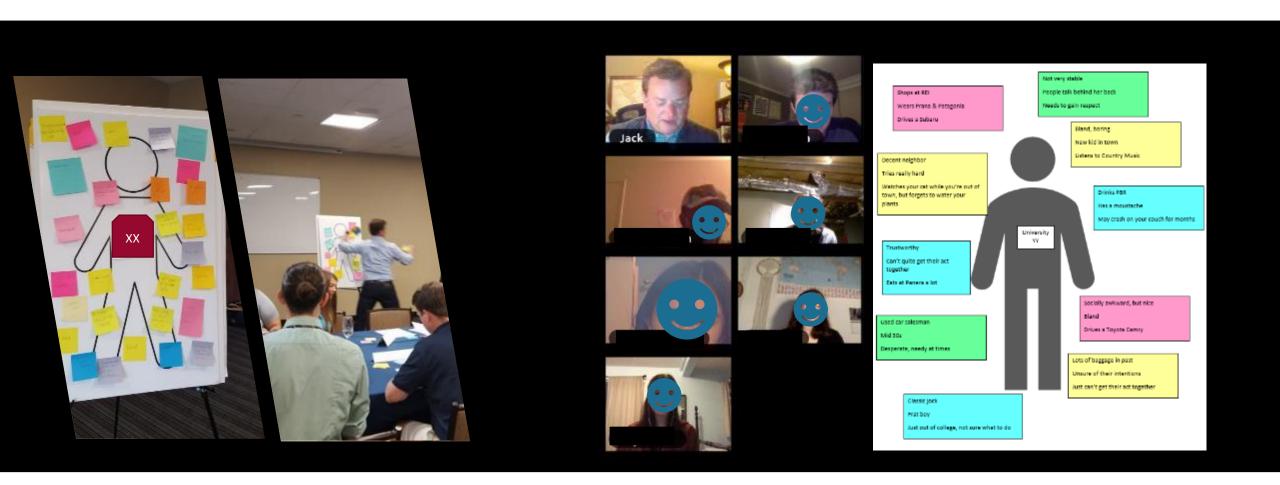
## Close- And Open-End Polling





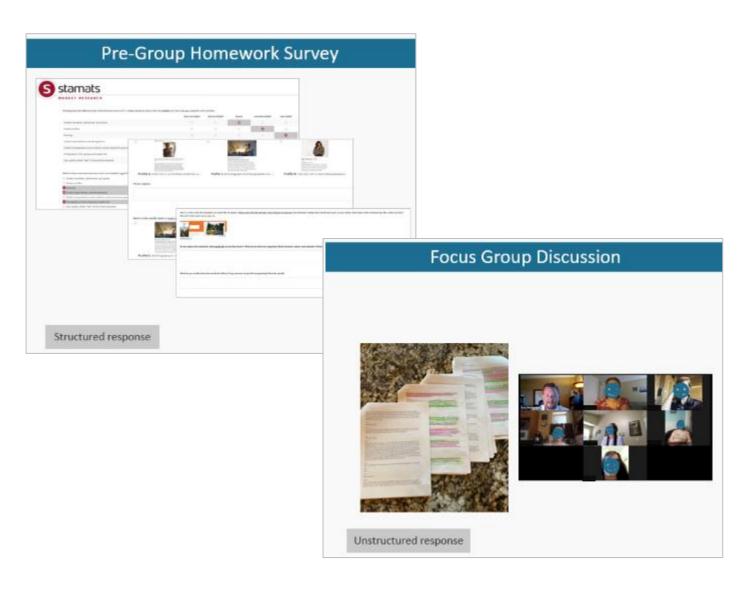


### Good Ol' Fashioned Whiteboard Exercises





## Hybrid: Add Survey For Deeper Understanding

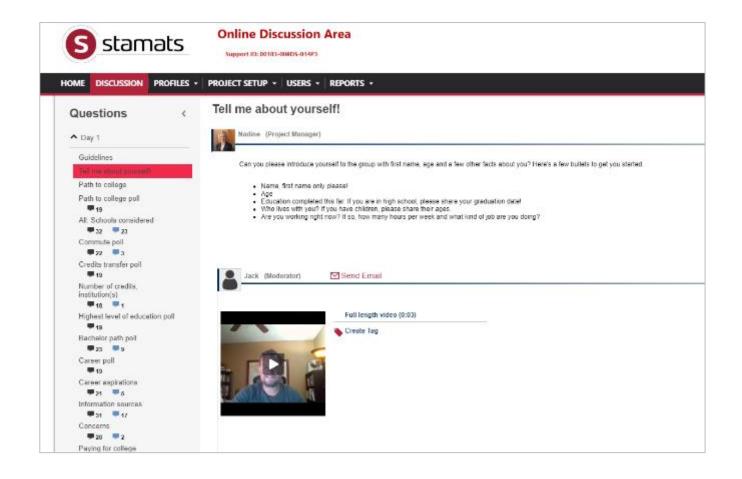


- Preparation for group
- Review and familiarize with materials, pre-group
- Shared initial feedback; ID what needs deeper exploration
- Supplement qual analysis with combined group quant



## Bulletin Board—Asynchronous

- Many platforms allow you to ask participants to upload images or videos of themselves in their natural surroundings interacting with certain stimuli
- These can be powerful
- They're used to sharing videos and pics—something they do every day





## **Qual Tips**

Pro Tips		Advice	
1	Budget: enough time and incentive \$ for recruiting	<ul> <li>5 – 10 days for recruiting and scheduling (more for screening &amp; participation rates)</li> <li>\$25 – \$150+ per participant</li> <li>Screening should have open-end responses—how will they perform in discussion?</li> </ul>	
2	Adapt moderator guide for online environment	<ul> <li>Don't be tempted to simply drop your in-person guide into an online group</li> <li>Discussion flow and interactivity is very different</li> <li>May need more direct questions—responses may not flow as organically</li> </ul>	
3	Find an independent discussion moderator!	<ul> <li>Puts participants at ease. More candid and honest feedback</li> <li>Participants hold back if moderator is "in-house"</li> <li>Moderator sticks to the task; not defensive or "salesy"</li> </ul>	



## **Qual Tips**

Pro Tips	Advice
Allow "backroom" observers?	<ul> <li>Determine if you want your team as observers</li> <li>Passive, "hidden behind the glass"</li> <li>Restrict video and chat permissions during participant intake (certain platforms)</li> </ul>
Show empathy and gratitude	<ul> <li>Just as important as the monetary compensation</li> <li>Don't overstay your welcome. No more than 30-60 minutes</li> <li>They're letting you invade their life for an hour</li> </ul>
6 Be open-minded	<ul> <li>Methods inherently welcome critical and creative thinking</li> <li>Listen for cues, observe facial expressions, and unconventional opportunities</li> <li>Exhibit unconditional positive regard for respondents</li> <li>Feigning ignorance can go a long way!</li> </ul>



## Data Analysis and Reporting

## Data Analysis/Report/Share

#### **Use What You Have**

- Excel—might not need Sawtooth, SPSS, R
- Transcriptions and recordings find quotes, observations
- Make a video/audio reel, use photos of real people
- Write summary and key takeaways ANSWER THE RESEARCH QUESTION
- Data visualization what do you need to tell the story? Could be very simple...
  - Persona page
  - Journey map
  - Maps
  - Decision diagram
  - Infographic, one-sheet
- Share Strategy Workshop? Google docs? Intranet? Presentation? Dashboard?

## Heatmapping

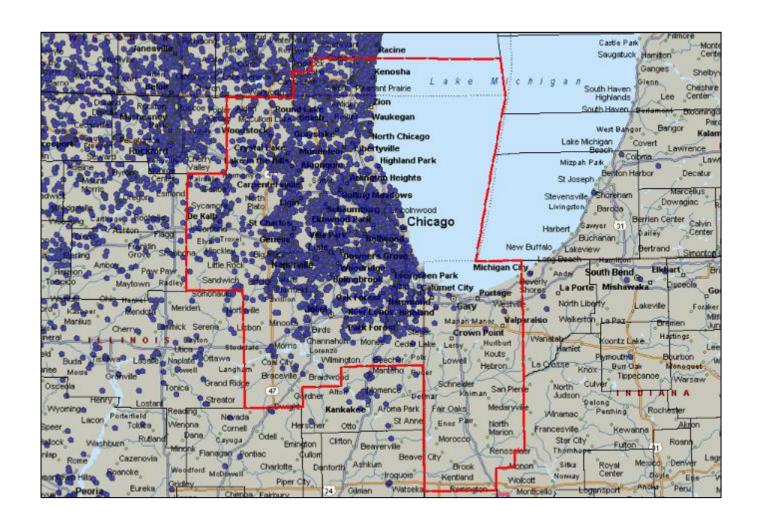
### **Tracking Interaction and Scrolling Behaviors**

- Evaluate user interaction with page content
  - Menus? CTAs? Body links? Carousels? Non-linked content?
- Determine most common interactive areas (hot spots)
- Identify view depth of page content (i.e., how far down do they scroll?)



## Geographic Map of Prospects

### By Frequency of Records





## Journey Map

### **Qual and Quant Insights Included on Map**

**Understand & Explore** 

Narrow Choices & Apply

Decide & Accept

Transition & Experience

#### Thinking...

- . Do I want a big school or a small school?
- Stay close to home or go somewhere farther away?
- . What programs am I most interested in?
- What are my financial needs?
- . What will the as a student be like?

#### Feeling ...

- . Explied about new phase in the
- Nervous about the cost and how hard the classes might be
- . Open minded about which school is the best fit for me

#### Doing ...

" Visiting short list of .edu sites





 Searching Google for programs and identifisible rankings

 Listening to parents and other influencers



#### Opportunities...

- Quickly give a genuine sense of the size, setting, and atmosphere
- Deliver concise, relevant program information.
- Offer financial sid information in a way first-generation families can understand

#### Thinking...

- I know a smalker school is right for me
- = Which smaller schools are on my short list of contanders?
- What makes them stand apart from one another, and do those differences matter to me?
- Which of them do I want to visit?
- . Where can I get the best financial aid package?

#### Feeling...

- Anxious about getting application materials completed and submitted
- Excited about scheduling visits and seeing different campuses
- Navous about the financial aid process.

#### Doing ...



Exploring contenders'
You'lube channels and other social media siles

 Diving deeper into the adulates of schools in consideration





 Arranging campus visits and submitting application maturals

#### Opportunities...

- Communicate distinctive opportunities for hands-on learning here and abroad through competing student stories
- Convey importance of the campus visit, atmosphere, and significance of "RI" in selection process
- Extend messaging about impressive outcomes through personal stories of alumni success.

#### Thinking...

- Where have I been accepted?
- Which are the most important distinctive features of my final choices as they relate to my goals?
- Who's giving me the best financial aid package?
- Which place felt right and like it was the best fit?

#### Feeling...

- Hopeful that I've made the right choice
- Unsure if I've maybe made the wrong choice.
- Excited to have made my choice and releved that the selection process is over

#### Doing ...

» Make enrollment deposit





Receive financial aid award



#### Opportunities...

- Provide housing information including online tours.
- Other correspondence from current students welcoming them to the community
- Provide a post-acceptance checklet and abundance of personalized support

#### Thinking...

- . What all do I need to do to transition?
- . How will I most people and will it be easy to make triands?
- What are my fallow incoming hashman like?
- · What activities and events on compus should I attend?

#### Feeling...

- Relieved that the college search is over
- Froud to know who my school is and to what campus community i'm a part of.
- Anxious about moving to campus and making new hlands.

#### Doing ...

Athend Orientation program





Move in to residence half.



#### Opportunities...

- Emphasize importance of outstanding Orientation program
- Fellow students welcome to campus and help move in to selections hall
- Make them aware of all the exculent facilities like the Welness Center, as well as extracurricular programs for new students



### Persona

### Might Be a Combination of Insights From Qual and Quant

#### HOKEY POKEY: SARAH



"Callege keeps an important place in my heart, but I haven't stayed in touch or up to speed. I volunteer or I give when I remember to do so. Other activities in my life have my time and attention. I have some skepticism, but don't really feel informed."

#### GOALS

- Consistent participation
- Wear College "badge" publicly (online bios as an example)
- Seek out increasing engagement

   respond to calls for action and to further prioritize Grinnell.

#### NEEDS

- The feeling that College remains prominent/relevant
- Communications that cause action in direct, easy to achieve ways (giving easily online as an example)

#### BEHAVIOR Current

- Didn't know I could designate my gift.
- I benefitted greatly through my financial aid package, but I don't know what is required to create or support a scholarship.

#### Desired

- Better education/understanding of our case for support
- · Pledged/recurring gift increases
- Move away from the silent masses and share your voice!

#### JOB TO BE DONE

- Early event notifications
- Offer personalized encouragement to give; provide consistent response time/ personnel

MESSAGE	MEDIA
MOMENT	
Awareness	
Reminded of why ASC Callege is so recovingful and the transformational impact it provided.	ameil, phane, mail, digital, amiel modie, naturating and aments generalizedly ariested and strategical
Consideration	
Let me know have my gift will make a difference and that it matters ( on matter have big an armall),	email, phone, mail, digital, and social media
Choice	
So show about the areas for giving and show have simple and easy it is to give. (Dealt make one World too hard to shoulde.)	amail, phane, and mail (maybe avents)
Loyalty/Advocacy	
Stay in touch. What impost may result through increased giving and participation?	digital, satisfaction, nativariting and areata generalizately eriented and strategized

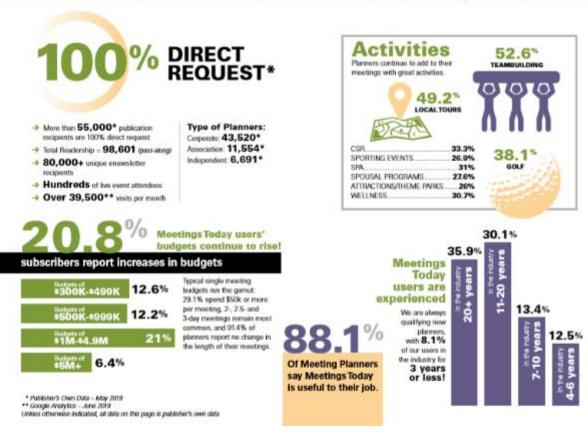


## Infographic

#### One Pager, Easy to Digest

MEETINGS TODAY AUDIENCE

[meetings today 2020]





## Data Dashboard – Website Analytics Sample

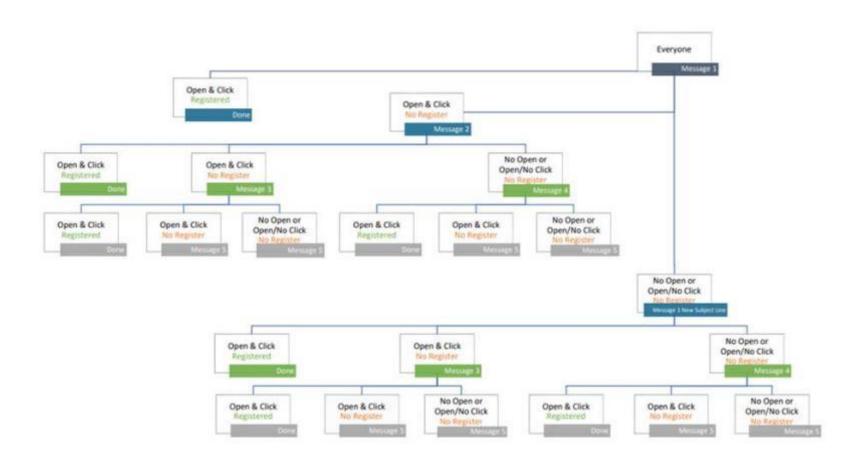
#### **Custom**





## **Audience Decision Map**

### **Complex or Huge Investments Often Need a Visual Diagram**





## Analytics – Behavioral Data



- Digital analytics
  - Google analytics report of website
  - Social platforms
  - Chat functions
- Social listening sentiment analysis
- Twitter Tweetdeck monitor your own channel + competitor
- Website heat maps



## Secondary Sources – Internal, External

#### **CRM** – Internal Data

Mine it!









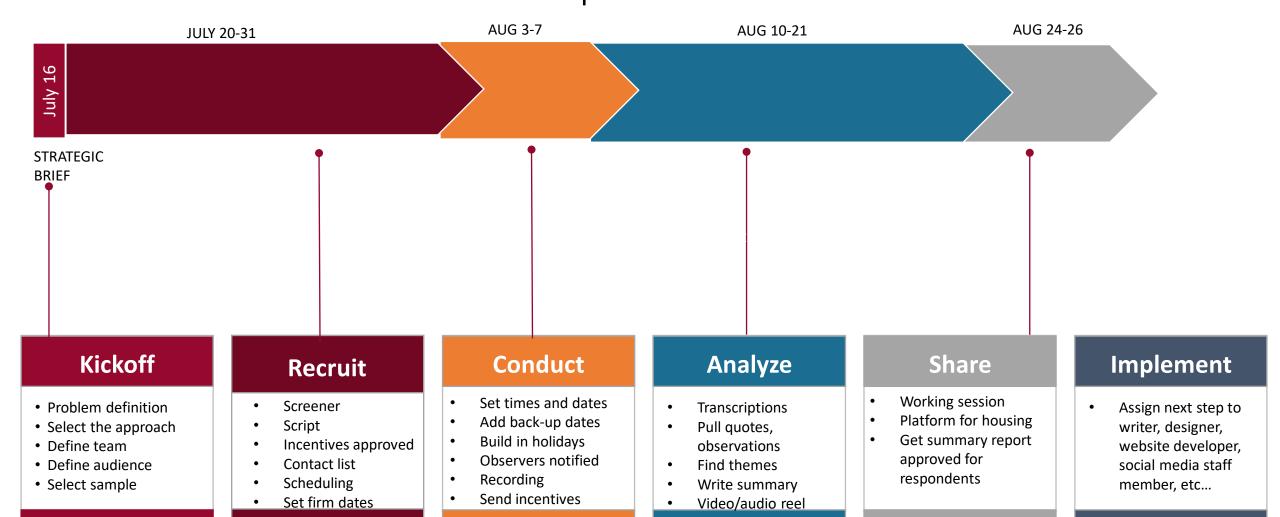
### Public Data (NCES, CENSUS, etc.)

- https://nces.ed.gov/ipeds/use-thedata
- https://nces.ed.gov/ipeds/College Map/
- https://censusreporter.org/profiles /05000US19113-linn-county-ia/
- https://heri.ucla.edu/cirpfreshman-survey/
- https://www.pewresearch.org/



## **Project Timeline**

Audience Insight: Online Focus Groups and Interviews – 16 persons Sample: 5 weeks



### **Timeline Considerations**

### Project Duration and Timeline Must Take into Account:

- Audience timing in the decision process
- Pre-campaign measurement
- Product/sample shipping time
- Homework time
- Tech checks for participants using platforms
- Recruitment process (screening, scheduling, method, consent, NDA)
- Dry run group/interview/pre-test survey
- Reporting

### Questions?



stamats.com



facebook.com/stamats



instagram.com/stamatsinc



linkedin.com/company/stamats



twitter.com/stamats



#### **Nadine Brock**

- (e) nadine.brock@stamats.com
- (p) 319-861-5077 (CDT)



#### **Jack Sandeen**

- (e) jack.sandeen@stamats.com
- (p) 319-861-5056 (CDT)



## Thank you.

Reach out if you have questions! Happy to advise!